03. EDUCATION AND SPORT PFR

The “Education and Sport” PFR will bring together research and training activities in the fields of teaching, education, supervision and support for sports activities.

Based on a very strong professional identity for the relevant fields, it will offer, through diversified courses, an initial and continuing education offer based on research and providing access to a wide range of professional fields.

Ambition

This PFR will be dedicated to two major national and international challenges:

- Training teachers, trainers, executives and professionals in education and training, from early childhood instruction to higher education in a context of very strong societal change; and
- Training managers in the various fields of physical activity and sport.

Health education issues in the broadest sense of the term will play a prominent role in a largely interdisciplinary approach.

By presenting this PFR, the Target University wishes to position itself in these fields, nationally and internationally, by bolstering current high quality training courses with ambitious research, some aspects of which have yet to be organised or built. Developing international cooperation with leading countries in the field of education and sport (Canada, for example) will be a major challenge in this area.

Actions combining training and research and based on experimentation will be prioritised in close connection with the many partners who already work closely with the PFR’s founding entities: in addition to the rector’s office and the French Ministry of National Education (MEN), who are key partners for this PFR, the initiatives will involve local authorities, industry and the market economy, the social and solidarity economy, etc.

Scope

- The founding entities of the PFR are the Académie de Lyon’s ESPÉ, Lyon 1’s STAPS UFR, the STAPS and Educational Sciences departments of Jean-Monnet University Saint-Étienne, and the ENS French Institute of Education (ENS-IFE), giving a total of over 6,700 students.
- It will comprise around 480 staff, including 130 full professors and associate professors, 200 lecturers, and around 100 administrative, technical and library staff.

Interdisciplinary research

The PFR’s research areas will cover education sciences in various sectors as well as teaching and sports sciences (identified internationally by the Shanghai and QS world rankings). These rankings, together with other evaluation systems, define a number of indicators and targets for the PFR’s trajectory at the PFR level in line with the Target University’s overall strategy.
Research work will be structured in a non-exclusive way around five main themes: physical activity, education and health; pedagogies, curricula and disciplinary didactics; stereotypes and social representations; cognition, motor skills, spatiality, languages; educational practices and policies.

The PFR’s research themes are currently driven by several research laboratories (including the Science, Society, History, Education and Practices (S2HEP) research laboratory and the Education, Culture and Politics (ECP) research laboratory) and by numerous research units attached to other PFRs, in neuroscience, biomechanics and digital sciences. Roughly one third of the professors develop research activities in laboratories affiliated to other PFRs or even other institutions on the site.

The organisation and development of research within the PFR will be based on strong interactions with the other PFRs of the Target University and the institutions working on the same topics. Shared structures (SFRs, joint service units (UMSs), platforms, etc.) will be the tools for building these interactions.

In terms of doctoral policy, the diversity of the disciplines represented within the PFR will require doctoral students to be affiliated to one or more transverse doctoral schools with a certain level of interdisciplinarity, in conjunction with other PFRs, in the fields of science and health or the human and social sciences.

A study programme focused on professionalisation

The PFR’s training courses already constitute complete Bachelor’s / Master’s / doctoral programmes with diversified recruitment pools.

These courses allow students to specialise and gradually professionalise at all levels of study, with undergraduate, graduate and postgraduate degrees. The PFR operates doctorates in the two fields it covers.

The PFR intends to link all the specialties of the MEEF (teaching, education and training professions) Master’s degree, which are sometimes associated with the disciplinary components of the founding institutions.

Offering qualifications at all learning levels, the training courses aim to be highly professionalising, giving access to a wide variety of professions as illustrated in the diagram below.
Questions of university pedagogy and of adult and vocational training pedagogy are at the heart of the PFR’s training challenges. The PFR is expected to become a pioneer in these fields by, for example, developing the skills-based approach already widely implemented in existing training courses.

**Organisation and governance of the PFR**

The PFR’s governance will include a board, which will draw on three commissions:

- the training commission;
- the research commission; and
- the resources, jobs and skills commission.

The training and research commissions will together form the training and research board (CFR), equivalent to an academic board that meets in restricted form to consider individual cases.

The commissions will examine cases in their fields of competence, give opinions to assist the PFR’s board in its decision making, and may take up issues that fall within their field of competence.

The PFR will be headed by a director, appointed by the president of the Target University in consultation with the PFR’s governing bodies. The director will participate in the Target University’s COMEX.

He will be assisted by an executive board, which will drive the PFR’s policies, propose agendas to the board and decide on the actions to be taken for the PFR’s academic activities and its administrative functioning. It will be responsible for developing and monitoring the COM and the achievement of its objectives set within the framework of the Target University’s strategy.

The executive board will comprise the PFR’s director, a deputy director appointed by the director from a different entity and site than the director, the PFR’s administrative director and the heads of the three commissions.
The 40-member PFR board

The board may be composed as follows:

- 30 elected members from the PFR’s internal structures, including five students: ESPE, the graduate school for the teaching profession and education (6), IFE, the French Institute of Education (6), STAPS Lyon (6), STAPS Saint-Étienne (6) and the Saint-Étienne Department of Educational Sciences (6); and
- Ten outside members, proposed by the PFR director, in connection with the internal structures.

The PFR’s board will be competent on all subjects relating to the PFR’s activity. It will adopt the PFR’s statutes and internal regulations, define the training and research strategy in line with its scope, and decide on the allocation of resources among the PFR’s internal entities. It will approve the PFR’s COM submitted to the institution’s COMEX.

The training commission

The training commission will be composed of members elected within and from the PFR’s entities, including at least one representative per PFR constituent entity (ESPE, IFE, Saint-Étienne Department of Educational Sciences, STAPS Lyon and STAPS Saint-Étienne). If they are not members, the subject area heads for the Bachelor’s and Master’s degrees will have a standing invitation.

It will be responsible for all matters relating to training and university life and will ensure the coherence of the PFR’s study programme and its implementation. It will deal with questions relating to university life.

The research commission

The research commission will be composed of members elected within and from the PFR’s entities, including at least one representative per PFR constituent entity (ESPE, IFE, Saint-Étienne Department of Educational Sciences, STAPS Lyon and STAPS Saint-Étienne) and one representative for each research laboratory that is primary or secondary affiliated. Its members will comprise the directors of the SFRs whose activities are related to the PFR’s academic scope.

It will be responsible for examining dossiers relating to the PFR’s research policy: determination and proposal of strategic research orientations, examination of funding files, recruitment policies, etc.

The resources, jobs and skills commission

This commission will be composed of members from the PFR’s entities, including at least one representative per PFR constituent entity (ESPE, IFE, Saint-Étienne Department of Educational Sciences, STAPS Lyon and STAPS Saint-Étienne).

It will be responsible for examining dossiers relating to the resources employed to develop research and training policies. It will examine dossiers relating to the development of staff skills and to the recruitment policy on the various sites.

Strategic steering committee

The PFR will also have its own strategic steering committee, which will contribute to discussions on the definition of its objectives and trajectory within its academic field. It will be comprised entirely of members external to the Lyon Saint-Étienne site.